



How You Can Support Your Reading Students at Home

LETTER-NAMING

- Match lower-case letters
- Match upper-case letters
- Match lower-case and upper-case letters
- Find letters in text
- Play memory games with letter cards
- Practice sorting letters
- Practice ordering letters

LETTER SOUNDS

- Practice matching letters to their corresponding sound
- Play memory games to match letter to sound
- Sort pictures by their initial phoneme
- Practice matching final phonemes to their corresponding letter
- Practice sorting pictures by final phoneme
- Match medial phoneme to corresponding letter

AWARENESS

- Practice recognizing words that rhyme
- Identify/match rhyming pictures
- Create silly sentences with alliteration
- Use counters or magnets to sound out words (e.g., Elkonian boxes)
- Practice clapping syllables
- Use work families (e.g., -at, -in) to form rimes
- Play games to identify words that have the same beginning, middle, and ending sounds

PHONICS

- Practice matching letters to their corresponding sound
- Group words by common spelling patterns
- Use plastic letters to make words by changing beginning letter
- Sort words by initial or ending consonant sounds
- Highlight word parts, suffixes, or prefixes
- Teach syllable patterns; students divide words into syllables
- Form words without medial vowel sound (e.g., p_t); students supply missing letter to form different words

FLUENCY

- Guided oral reading at student's independent reading level
- Silent reading at student's independent reading level
- Have student follow along with book on tape
- Use of tracker (i.e., index card) to keep place while reading
- Choral reading; teacher sets pace and models aspects of reading fluency
- Use flashcards to practice sight words and/or commonly misread words
- Repeated reading passages at student's instructional level



VOCABULARY

- Post and interact with high frequency words on a word wall
- Collect high frequency words in a personal vocabulary journal
- Use of graphic organizers
- Create a vocabulary semantic web or map
- Match vocabulary words with their meanings
- Sort words into groups using the same root or base
- Use analogies

READING COMPREHENSION

- Access prior knowledge by discussing book/passage before reading
- Match sentence and picture cards
- Break long passages into shorter reading segments and have student recall information from each segment
- Compare characters using Venn diagrams
- Use advance, semantic, and graphic organizers
- Retell stories using puppets or actors
- Use time lines to recall events in story

WRITTEN EXPRESSION

- Provide student with a model of correctly written material
- Allow student to perform a 'practice page' before turning in the actual assignment
- Assign the student shorter tasks while increasing the quality of expectations
- Provide exercises for making sentences out of non-sentence groups of words
- Give the student a group of unrelated words (e.g., author, read, love, etc.) and have him/her make up a paragraph including all of the words
- Provide the student with 5-6 sentences out of sequence. Have student cut them out and paste in the proper order
- Use graphic organizers to help student organize writing activities